

**Virginia Department of Education**  
**State/Federal Accountability Data**  
**Madison Heights Elementary**  
**Grades: PK - 05**  
**Amherst County**

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	English, Mathematics
2014-2015	2013-2014	Accredited with Warning	English, History and Social Sciences, Mathematics, Science
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, History and Social Sciences
2016-2017	2015-2016	Accreditation Denied	English, Science

**State Accreditation Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 80%	Gr 3-5: 78%	*58%	56%	69%	72%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 75% *Gr 4-8: 76%	Gr 3: 81% Gr 4-8: 72%	70%	62%	63%	92%
Mathematics	83%	*70%	48%	54%	73%	70%
Science	Gr 3: 86% Gr 5-8: 90%	Gr 3: 84% Gr 5-8: 82%	*78%	62%	70%	56%

**Federal Accountability Status**

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2011-2012	2010-2011	Did Not Make AYP	Title I - Targeted Assistance
2012-2013	2011-2012	Title I Focus School	Title I - Targeted Assistance
2013-2014	2012-2013	Title I Focus School	Title I - Targeted Assistance
2014-2015	2013-2014	Title I Focus School	Title I - Targeted Assistance
2015-2016	2014-2015	Met All Federal AMOs	Title I - Targeted Assistance
2016-2017	2015-2016	Improvement Plan Required	Title I - Targeted Assistance

**Federal Accountability Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	81%	75%	*59%	56%	69%	71%
English: Writing	80%	65%	54%	50%	N/A	N/A
History and Social Sciences	*77%	71%	64%	63%	64%	93%
Mathematics	84%	*35%	45%	52%	72%	69%
Science	89%	83%	*62%	62%	72%	56%

\* This data reflects the first administration of new Standards of Learning assessments based on new content standards.