

Grade	N	S	O
Music Concepts 🎵 Rhythm 🎵 Form 🎵 Melody 🎵 Expression	<ul style="list-style-type: none"> ○ Is not able to demonstrate current daily/unit objectives vocally, instrumentally, physically, or on paper. 	<ul style="list-style-type: none"> ○ Is usually able to demonstrate current daily/unit objectives vocally, instrumentally, physically, or on paper. 	<ul style="list-style-type: none"> ○ Is always able to correctly demonstrate current daily/unit objectives vocally, instrumentally, physically or on paper.
Melodic Response (matching pitch with the voice)	<ul style="list-style-type: none"> ○ Has been exposed to the skill but has not demonstrated a clear understanding of matching pitch. ○ Consistently uses speaking voice to sing, or sings all on one low pitch. ○ Will not sing during singing class activities 	<ul style="list-style-type: none"> ○ Has a basic understanding of the skill and can often match pitch. ○ Sings on pitch most of the time. ○ Is working to improve and attempts to demonstrate knowledge of matching pitch. 	<ul style="list-style-type: none"> ○ Has a clear understanding of the skill and always matches pitch. ○ Sings independently with accurate pitch and rhythm. ○ Provides leadership by demonstrating a positive attitude about singing.
Participation (Behaviors, attitude and effort demonstrated during music class)	<ul style="list-style-type: none"> ○ Non co-operative: either does not take part in classroom activities or creates behavior that keeps others from learning. ○ Often has difficulty following the teacher's directions, even though understood. ○ Does not demonstrate an understanding of established and posted classroom rules. ○ Behaviors demonstrated are not appropriate for age and/or grade level. 	<ul style="list-style-type: none"> ○ Co-operative and tries to do their best. Good attitude and effort daily. ○ Uses listening skills to follow the teacher's directions on most days. ○ Understands and attempts to follow posted classroom rules. ○ Daily behavior demonstrated is usually appropriate for age and grade level. 	<ul style="list-style-type: none"> ○ Consistently cooperative and tries to do their best. Positive attitude and exceptional effort displayed daily. ○ Consistently uses listening skills to follow the teacher's directions. ○ Understands and consistently follows established and posted classroom rules. ○ Consistently displays classroom behaviors appropriate for their age and grade level. ○ Participates in the music program.